| SI No | Course Name                                       | CO Number | Course Outcome  |
|-------|---|-----------|---|
|       |   |           | English   |
| 1     | English Portal                                    | CO1       | To improve the intensive and extensive reading skills of the students, to give<br>understanding of various world literatures, to give knowledge of various<br>cultures.   |
|       |   | C02       | To acquire the knowledge of language skills, poetic diction, vocabulary<br>and learn to appreciate poetry.  |
|       |   | CO3       | To read and appreciate the prescribed literary selections for pleasure, and to analy<br>and interpret the given short stories for narrative technique   |
|       |   | C04       | and moral behind them<br>To help students identify the elements of one-act play and make<br>students eniov the plays of Shakespeare.  |
|       |   | C05       | To apply the acquired knowledge of grammar and vocabulary to the real time situations through practice of conversation, essay writing and   |
| 2     | A Spectrum of English Language                    | C01       | To generate interest among students to read short argumentative prose peices and<br>enhance their listening, reading and writing skills. To enhance   |
|       |   | C02       | the iudmental and argumentative abilities of the students<br>To Understand and appreciate the musical quality given by meter, rhyme<br>and rhythm in poetry and the idiomatic expressions through poetry section.           |
|       |   | CO3       | To draw the interest of students towards reading short stories thus making them<br>improve their knowledge of vocabulary and enable them to   |
|       |   | C04       | analyse the themes and moral behind the story.<br>To analyze and interpret the socio cultural aspects and demonstrate the<br>understanding of the one-act play through role play.   |
|       |   | C05       | To acquire knowledge of sentence structure, grammar, and vocabulary<br>and practice writing dialogues and short paragraphs.   |
| 3     | English for Cognitive and<br>Communication Skills | C01       | To improve silent and loud reading skills of the students, to improve comprehensic<br>abilities of the students and enrich active and passive   |
|       |   | C02       | To enable students to appreciate rhyme, rhythm and style of the poems<br>and train emotions, feelings and imagination of the students.  |
|       |   | C03       | To enable students to read and comprehend the content of short stories,<br>identify various narrative styles and analyse the characters of the story.   |
|       |   | C04       | To make students aware of Literature in translation and elements of<br>drama.   |
|       |   | C05       | To acquire the knowledge of sentences structure and practice conversion of<br>sentences. To make students write reports and improve their skills of<br>writing paragraphs   |
| 4     | Skill Pro -1                                      | C01       | To improve the knowledge of vocabulary of the students by discussing word<br>classification, prefixes and suffixes, analogy, one word substitutions, synonyms,<br>antonyms, words often confused, phrasal verbs,            |
|       |   | C02       | idiome and obscace.<br>To acquire the knowledge of grammar by studying Verbs and their types<br>and tenses in detail. To give the knowledge of subject-verb agreement to help   |
|       |   | C03       | tudents write grammatically correct sontances<br>To enhance students' knowledge of grammar by teaching articles,<br>prepositions and tenses and make students use them correctly in their regular life                      |
|       |   | C04       | To improve the listening skills of the students by making them aware of important<br>of listening, types of listening, barriers of listening and<br>strategies to develop listening abilities                               |
|       |   | C05       | To improve the reading skills of students by teaching them the techniques of<br>skimming and scanning. To improve loud and silent reading   |
| 5     | Communication and Soft Skills<br>-1               | C01       | skills of the students<br>To improve pronunciations of students by giving them the knowledge of<br>phonetics and IPA symbols.   |
|       |   | C02       | To improve pronunciations and speaking skills of the students by making<br>them aware of syllables, word stress and intonation.   |
|       |   | C03       | To improve speaking skills of students by making them practice speaking dialogues<br>teaching them the etiquette to speak in Interviews, methods<br>in improving their presentation skills and speaking in front of public. |
|       |   | C04       | To improve speaking skills of students through role plays, debates and group discussions.   |
|       |   | C05       | To enhance the writing skills of students by imparting them the knowledge of write<br>correct spellings, usage of punctuations and making them to analyse and write<br>information interpreted using bar charts, pie        |
| 6     | Communication and Soft Skills<br>- 2              | C01       | diagrame more and flow charts.<br>To improve soft skills of students by teaching them positive attitude,<br>body language, SWOC analysis, emotional intelligence and netiquette.  |
|       |   | C02       | To help students write good paragraphs by teaching them the features of a good<br>paragraph, its structure so that they will be able to write any given<br>topic with lucidity.   |
|       |   | C03       | To improve the writing and note making skills of students by teaching them paraphrasing and summarising.  |
|       |   | C04       | To improve formal and informal communication abilities of the students<br>by teaching them formats of letter writing and e-correspondance.  |
|       |   | C05       | To make students job ready by teaching them the formats and help them<br>to prepare Resume and Curriculum Vitae.  |

|    |  |     | Telugu   |
|----|--|-----|--|
| 7  | PRACHEENA KAVITVAM                             | CO1 | To realize the impact of values, culture, and religion on life and literature in the ancient period by going through ancient Telugu liteature  |
|    |  | CO2 | To be able to understand the distinction between the ancient and modern grammar<br>and the value given to stylistics, metre, rhythm, and musical quality   |
|    |  | CO3 | To be able to understaned the difference between the works of different classical<br>poets, their works and their impact on the community.   |
|    |  | C04 | To master the basic rules of grammar of the classics and locate the same in the poetry selections.   |
|    |  | CO5 | To acknowledge the beauty of nature through figures of speech. To receive the<br>rhyme and rhythm by prosody   |
| 8  | ADUNIKA KAVITVAM                               | C01 | To understand the distinction between the classical and modern styles of writing poetry and the efforts to come out from the clutches of metre, rhyme, rhythm etc. to reach out to the common man.   |
|    |  | CO2 | To understand the beauty of creative poetry and poetry of imagination with common themes such as the literature of the downtrodden and the oppressed classes   |
|    |  | CO3 | To have ecological awareness through the description and analysis about<br>charecterstics of plant   |
|    |  | CO4 | To be aware of social evils such as suppression of women, plight of widows, etc. in<br>our traditional society   |
|    |  | C05 | To be aware of equality men and women, work distribution, dignity of labour in home , to know how the spoil the tradional arts and employement   |
| 9  | PRAACHEENA KAVIT                               | C01 | To acquire knowledge of the Alankaras (prosody) in the ancient Aliteary texts  |
|    |  | C02 | To understand the use of Alankaras through comparative study of the poetry lessons   |
|    |  | CO3 | To analyse the liteary texts to know how the ancient poetry given prominence to<br>Alankaras and how the texts gave significance to prosody.   |
|    |  | CO4 | To apply the acquired knowledge of Prosody in analysing the ancient poetry works   |
|    |  | C05 | To acknowledge the beauty of nature through figures of speech. and to receive the rhyme, and rythem by prosdy  |
| 10 | Leadership Education                           | C01 | To gain knowledge on meaning and significance, different thoeries of organization, management ${\bf \hat{t}}$ leadership - trait thoery, Blake and Mountan thoery and other functions of management. |
|    |  | CO2 | To know behavioural concepts, individual behaviours perception, learning, attitude<br>formation and change, thoeries of motivation and personality developmenmt                                      |
|    |  | CO3 | To acknowledge the significance of interpersonal behaviour, communication, leadership, influencing relations, trasaction alanalysis.   |
|    |  | C04 | to gain overall understanding on group dynamics, roles, morale, conflict, groups,<br>inter-group behaviour, collabaration and conflict management  |
|    |  | CO5 | To be aware of team building and management, developing team resources,<br>designing team, participation and repercussion and team building activities.  |
| 11 | PRAACHEENA KAVITVAM,<br>ALANKAARALU, CHANDASSU | C01 | To be able to undrestand and appreciate the beauty of ancient works of art and the use of figures of speech and their beauty   |
|    |  | CO2 | To understand the use of vocabulary, the archaic words and their application in various meanings   |
|    |  | CO3 | To be able to write poetry by acquiring the knowledge of the classical prosody its<br>rules and regulations  |
|    |  | C04 | To understand the impact of Sanskrit literature on ancient Telugu literature.  |
|    | 11   | C05 | To be aware of prosdy, sandhis and samasas etc to understnd the use of language skills   |
| 12 | PRAACHEENA TELUG                               | CO1 | To know the existence of Telugu language by inscriptions, legistations and introductions of poetry.  |
|    |  | C02 | To enrich knowledge on legends of Telugu literature like Nannaya, Tikkana, Errana<br>and their volumes   |

|    |   | CO3                | To acknowledge various genres of Telugu literature  |
|----|---|--------------------|---|
|    |   | CO4                | To gain the knowledge on the influence of culture on language.  |
|    |   | C05                | To observe the Impact of Industrial Revolution in Andhra and special reference to Cotton<br>Irrigation Policiy in Andhra                      |
| 13 | MODERN WORLD HISTORY 1816 TO 1945<br>AD                                 | C01                | To comparative study of Industiral Revolution befor and after in Europe   |
|    |   | C02                | To analyse the Unification Movements in europe  |
|    |   | C03                | To observe the causes and consiquences of Two World wars  |
|    |   | CO4                | To acquire Knowledge of UNO and its Functions and special reference to Indo-Pack<br>relations from 1945 to 1971 AD                            |
|    |   | C01                | To Observe the Cold War & USSR relations with East European Countries   |
| 14 | CONTENPORARY<br>HISTORTY OF WORLD 1945 to 2000<br>AD                    | C02                | To acquire knowledge about the emergency of III World   |
|    |   | C03                | To understand the conflicts in the Middle East Countries  |
|    |   | C04                | To analyse the end of cold war & study of Globlisation  |
| 15 | HISTORY AND CULTURE OF MODERN<br>ANDHRA PRADESH FROM 1858 TO 1956<br>AD | CO1                | To appreciate the Socio Religious Movement in Andhra special reference to Kandukuri   |
|    |   | C02                | To observe the Vandemataram Movement in Andhra special reference to Arts College<br>Incident  |
|    |   | CO3                | To make a Comparitive study of three phases of Freedom Struggle in Andhra   |
|    |   | CO4                | To analyse the separation of Andhra State and Formation of Andhra Pradesh and special<br>reference to Vandamatharam Movement in East Godavari |
| 16 | SOUTH INDIAN HISTORY FROM<br>SATAVAHANAS TO 1653 AD                     | C01                | To Know about the sources of South Indian History and Political conditions from sangam age to Sathavahanas period                             |
|    |   | C02                | To make a Comparative study of Art and Architecture and political conditions of South<br>indian Dyanasties                                    |
|    |   | CO3                | To analyse the greatness of Kakathiya Rulers to uplift the Telugu Literature  |
|    |   | CO4                | To observe the Glouries period of Vijiyanagara  |
| 17 | CULTURAL TOURISM IN ANDHRA PRADESH                                      | C01                | To gain Knowledge of Tourism basic Consepts   |
|    |   | CO2                | To Compare the types of Tourism   |
|    |   | CO3                | To Understand the History and Tourism relationship and development of Tourism in<br>Andhra Pradesh  |
|    |   | CO4                | To gain Practical Knowledge about Field Trip - to a Historical place, Tourist spot  |
| 18 | CONTEMPORARY HISTORY OF ANDHRA<br>PRADESH                               | C01                | To understand the development of Andhra in various sectors After formation of Andhra<br>Pradesh   |
|    |   | C02                | Analysis the causes and impacts of Communist, Naxalbari, and Dalit Movements  |
|    |   | CO3                | To Know about the Early trends towards Bifurcation of Andhra<br>Pradesh   |
|    |   | C04                | To Acquire Knowledge about the Bifurcation of Andhra Pradesh  |
| 19 | TOURISM IN INDIA  | C01                | To Understand the Basics of Tourism in General and Tourism in India in particular   |
|    |   | C02                | To analyse the Socio - Economic significance of Tourism   |
|    |   | CO3                | To Observe the General Problems of Toursim  |
|    |   | CO4                | To do a Comparitive study of To do a Comparitive study of Centre and State Government<br>Tourism Policies of Centre and State Governments     |
| 20 | Tourism and Trave Management  | B.Sc., B.A., B.Com | To Understand the significance of Tourism and its impact on Physical Environment  |
|    |   |                    | To Identify the Archaeological & Historical Monuments and the vital role they play in the<br>development of Tourism                           |
|    |   |                    | To Acquire Knowledge about diffrent Cultures in India and to explore the opportunities to<br>develop Tourism around these                     |

|    |                                   |     | To Observe the different sectors of Tourism and to explore the ways and means to make   |
|----|-----------------------------------|-----|---|
|    |                                   |     | Toursism and Travel management a sustainable growth sector  |
|    |                                   | E   | conomics  |
| 21 | Micro Economics-I                 | C01 | To gain knowledge on how households (demand) and business ( supply) firms interact in<br>various market structures to determine price and quantity of a good produced.  |
|    |                                   | C02 | To Understand that Economics is about the allocation of scarce resources, that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost.  |
| -  |                                   | CO3 | To Demonstrate the concepts of Micro Economics using a production possibility frontier<br>diagram.  |
|    |                                   | CO4 | To understand how comparative advantage provides the basis for gains through trade.   |
| 22 | Micro Economics-II                | CO1 | To understand Producers equilibrium with the help of isoquants, expansion path and<br>elasticity of substitution  |
|    |                                   | CO2 | To understand Different types of markets and their features   |
|    |                                   | CO3 | To identify and list the determinants of the demand and supply for goods in a competitive<br>market and explain how that demand and supply together determine equilibrium price.  |
|    |                                   | CO4 | To demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profit.   |
| 23 | Macro Economics-I                 | C01 | To understand the difference between Micro and Macro Economics, importance of macro<br>Economics and Macro Economic variables   |
|    |                                   | C02 | To be able to define and explain the process of calculating national income, identify its<br>components, demonstrate circular flow of income, analyse the various identities with<br>government and international trade                           |
|    |                                   | CO3 | To Demonstrate the meaning and functions of money, illustrate various versions of quantity theory of money  |
|    |                                   | CO4 | To explain the meaning of consumption function, relationship between APC and MPC,<br>consumption and income, concept of multiplier and accelerator, MEC and rate of interest.   |
| 24 | Macro Economics-II                | C01 | To analyse different phases of trade cycles, demonstrate various phases of trade cycles,<br>understand the impact of cyclical fluctuations on the growth of business, and lay policies<br>to control trade cycles.                                |
|    |                                   | CO2 | To Illustrate the meaning of inflation, identify different kinds of inflation, causes and<br>effects of inflation on different sectors of the economy, describe different measures to<br>control it.  |
|    |                                   | C03 | To Identify types of banks, explain the meaning and functions of commercial banks,<br>illustrate how bank create credit, and suggest the instruments to control it  |
|    |                                   | CO4 | To Explain economic growth and development, determinants of economic development and<br>measurement of economic development.  |
| 25 | Indian Economy-I                  | C01 | To develop ideas of the basic characteristics of Indian economy and Andhra Pradesh<br>economy   |
|    |                                   | C02 | To understand the importance of planning undertaken by the government of India, have<br>knowledge on the various objectives, failures and achievements as the foundation of the<br>ongoing planning and economic reforms taken by the government. |
|    |                                   | C03 | To Understand agriculture as the foundation of economic growth and development, analyse<br>the changing nature of agriculturalsector and its contribution to the Indian economy   |
|    |                                   | CO4 | To be aware of the economy as a whole, and to understand the basic features of Andhra<br>Pradesh's economy, sources of revenue, how the state government finance its progrmmes<br>and projects.   |
| 26 | Indian and Andhra Pradesh Economy | C01 | To understand the meaning and Importance of Agriculture   |

| r  | 1  | 1          |  |
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|    |  | CO2        | To Understand the different Industrial policies  |
|    |  | CO3        | To analyze and comparasion disinvestment and foriegn direct investment   |
|    |  | C04        | To assess the recent and achievements in five year plans and NITI Aayog.   |
| 27 | Public finance                                     | C01        | To understand the concepts of public finance and private finance   |
|    |  | CO2        | To assess the recent trends of sources of public revenue   |
|    |  |            |  |
|    |  | СО3        | To understand The importance of different taxation theories  |
|    |  | CO4        | To recognise the concepts of public debt and methods of debt redemption, causes and<br>effects of growth of India's public debt. |
|    |  | Po         | litical Science  |
| 28 | Basic Concepts of Political Science                | 694        | To Discuss the most important political theorists in the western tradition and the ideas   |
|    |  | C01        | associated with them.  |
|    |  | CO2        | To Describe basic political and governmental structures,<br>processes, and policies  |
|    |  | C03        | To understand what is law, liberty and equality  |
|    |  | C04        | To have more idea on various rights and duties and also how to behave in the society   |
|    |  | 04         |  |
| 29 | Politial Science:Concpts theories and Institutions | C01        | To understand the nature and scope of political theory.  |
|    |  | C02        | To understand the significance of political theory.  |
|    |  | CO3        | To acquaint with the theories, approaches, concepts and principles of political theory.  |
|    |  | CO4        | To appreciate the procedure of different theoretical ideas in political theory.  |
| 30 | Indian Constitution                                | CO1        | To have the knowledge of how governments work  |
| 30 |  |            | To learn and acquire in-depth knowledge of their society and how it functions  |
|    |  | C02        |  |
|    |  | CO3        | To know about the Evolution of Indian constitution, Fundamental Duties & Supreme court<br>functions                              |
|    |  | C04        | to prepare for competitive exams and useful for civil service<br>aspirants.  |
| 31 | Indian Political Process                           | C01        | To have an idea on caste system in India   |
|    |  | C02        | To know the evolution of modernity in India  |
|    |  | CO3        | To have overall idea on electoral trends of the loksabha from 1952 to 2004   |
|    |  | C04        | To understand the party system and idealogy of various parties<br>Ex: INC, BJP, CPM, DMK, TDP etc                                |
| 32 | Indian Politcal Thought                            | C01        | To demonstrate knowledge of key thinkers and concepts  |
|    |  | CO2        | To understand the nature, methods and significance of political thought.   |
|    |  | CO3        | To analyse the theory of ancient $\ensuremath{\mathfrak{k}}$ medieval political thought of Greek and India.                      |
|    |  | C04        | To understand the relationship between religion and politics in early modern western<br>political though                         |
| 33 | Principles of Public<br>Administration             | CO1        | To have more idea on classical theory of Henry Foyal, decision making theory of HA Simon   |
|    |  | C02        | To be able to know the policy formation  |
|    |  | C03        | To have more knowledge on composition and functions of UPSC<br>and APPSC   |
|    |  |            | and APPSC<br>To have knowledge on financial aministration Ex: Budgetiong, Accounting, auditiong etc                              |
|    | Contemporary Clabel I                              | CO4        |  |
| 34 | Contemporary Global Issues                         | CO1        | Students Will be able to conceptualize globalization and it's key terms, debate and process                                      |
|    |  | C02        | Students will be able to employ a multi disciplinary perspective on a global   |
|    |  | CO3        | Students will be able to use their study abroad experience to inform their understanding of<br>global process                    |
|    |  | CO4        | Students will be able to carry out independent research, connecting to globalization   |
| 35 | Westren Political Thought                          | CO1        | To have an idea on western political philosophy  |
|    |  | CO2        | To know the ideas various thikers like Plato Aristotle   |
|    |  | CO3        | To have an idea on Modern Political Thought propounded by<br>Hobbes Locke Rousseaue  |
| 35 | Westren Political Thought                          | C01<br>C02 | To know the ideas various thikers like Plato Aristotle   |

|    | ТТ                      | CO4 | To have an idea on theory of JS Mill and Karl Marx  |
|----|-------------------------|-----|---|
|    |                         | 04  | To understand the evolution, scope and significance of international relations and the rise   |
| 36 | International Relations | CO1 | of sovereign state system   |
|    |                         | CO2 | To analyze the history of international relational through the<br>causes and phases of colonialism.   |
|    |                         | C03 | To know the impact of first world war and second world war and<br>its causes and consequences   |
|    |                         | CO4 | To criticizes the various ideologies which lead to the destruction of world.  |
| 37 | Indian Foreign Policy   | C01 | To have a knowledge on Indian foreign policy  |
|    |                         | CO2 | Student is able to understand the role of india in the non- alignment movement  |
|    |                         | C03 | To know the composition and powers of UNO   |
|    |                         | C04 | To have more idea on Indo-pak relations and have an idea on<br>SAARC  |
|    |                         |     | Mathematics   |
| 38 | Differential Equations  | C01 | To Understand how to differentiate linear and non-linear differential equations.  |
|    |                         | CO2 | To Apply different methods for solving differential equations of first order but not of first<br>degree.  |
|    |                         | CO3 | To find the solution of higher-order linear differential equations with constant coefficients.  |
|    |                         | C04 | To Use the method of "variation of parameters" to find the solution of<br>higher-order linear differential equations with variable coefficients and solve the Cauchy-<br>Euler equations        |
| 39 | Solid Geometry          | C01 | To understand geometrical terminology for angles, triangles, quadrilaterals and circles,<br>measure angles using a protractor, use geometrical results to determine unknown angles.             |
|    |                         | CO2 | To find the areas of triangles, quadrilaterals and circles and<br>shapes based on these   |
|    |                         | C03 | To Define parallel lines, Recognize and create parallel lines on graphs and with equations,<br>define perpendicular lines, Recognize and create graphs and equations of perpendicular<br>lines  |
|    |                         | C04 | To recognise line and rotational symmetries and the applications<br>of spheres  |
| 40 | Group Theory            | C01 | To be able to assess properties implied by the definitions of<br>groups   |
|    |                         | CO2 | To be able to use various canonical types of groups (including cyclic groups and groups of<br>permutations)   |
|    |                         | C03 | To be able to analyze and demonstrate examples of subgroups, normal subgroups and<br>quotient groups  |
|    |                         | CO4 | To be able to use the concepts of isomorphism and homomorphism for groups   |
| 41 | Real Analysis           | CO1 | To Understand the concepts of limits, Continuity, Discontinuity, Uniform Continuity   |
|    |                         | CO2 | To Use the definitions of convergence as they apply to sequences, series, and functions   |
|    |                         | C03 | To apply the Mean Value Theorem and the Fundamental Theorem of Calculus to problems<br>in the context of real analysis  |
|    |                         | CO4 | To identify Riemann Integral functions  |
| 42 | Linear Algebra          | C04 | To teentify kiemann integral functions<br>To recognize the concepts of the terms span, linear independence, basis, dimension and<br>apply these concepts to various vector spaces and subspaces |
|    |                         | C02 | To use matrix algebra and the related matrices to linear transformations,   |
|    |                         |     | To be able to Compute and use eigenvectors and eigenvalues  |
|    |                         | C03 |   |
|    |                         | C04 | To Determine and use orthogonality  |
| 43 | Numerical Analysis-I    | C01 | To analyze and detect different form of errors and also will be able to solve Algebraic and<br>Transcendental equations using different methods.  |
|    |                         | C02 | To Interpolate the functions within the range using equally and un equally spaced points  |
|    |                         | C03 | To understand the Least Squares Method and be able to curve fit data using several types<br>of curves (straight line, second degree parabola, power curve, exponential curve)                   |

| 48 | WAVES & OSCILALTIONS              | C01        | To learn about physical properties of Simple Harmonic Motion ( SHM), Torsional pendulum,<br>Compound pendulum and their applications, Lissajous figures.  |
|----|-----------------------------------|------------|---|
|    |                                   | CO4        | To gain understanding on conservative forces, relation between conservative force and<br>potential, equation of motion under central forces, Keppler's laws and Coriolis force. They<br>would also learn about Galelian-Lorentz frames of references, Lorentz transformations,<br>Michelson-Morley experiment, Postulates of special theory of relativity, length contraction,<br>time delation, addition of masses, mass energy relation and 4 verctor notation. |
|    |                                   | CO3        | To understand the concepts of rotational kinematics of rigid body, Moment of inertia<br>tensor, Euler equations, Precision of top<br>, equinoxes and Gyroscope. Students would also learn about types of beams, load analysis<br>in various configurations and mechanics of cantelever.   |
|    |                                   | C02        | To gain knowledge on motion of variable mass system, Collisions in two and three dimensions, Rutherford scsttering problem.   |
| 47 | MECHANICS & PROPERTIES OF MATTER  | C01        | To learn about Scalar vector fields, Curl, Divergence, gradient concepts, Line, surface and volume integrals. They would also learn about Stokes, gauss, Green's theorems and their applications.   |
|    |                                   |            | Physics   |
|    |                                   |            | To solve system of simulation equations using the Laplace transform   |
|    |                                   | C04        | To solve linear differential equations with constant coefficients and unit step input functions using the Laplace transform   |
|    |                                   | C02        | To find the inverse Laplace transform of a function<br>To find the convolution of two functions and the transform of a convolution  |
| 46 | INTEGRAL TRANSFORMATION           | C01<br>C02 | To find the Laplace transform of a function by definition and by use of a table To find the Inverse Laplace transform of a function   |
|    |                                   | CO4        | To Compare the viability of different approaches to the numerical solution of problems<br>arising in roots of solution of non<br>-linear equations, interpolation and approximation, numerical differentiation and<br>integration, solution of linear systems   |
|    |                                   | CO3        | To implement a variety of numerical algorithms using appropriate technology   |
|    |                                   | CO2        | To obtain numerical approximations to the first and second derivatives of certain functions <ul> <li>Calculate a definite integral using an appropriate numerical method</li> </ul>   |
| 45 | Advanced Numerical<br>Analysis-II | C01        | Will be able to derive numerical methods for approximating the solution of problems of<br>continuous mathematics  |
|    |                                   | CO4        | To acquire the knowledge to compute and analyze the integral ideas of the functions<br>defined including line, surface and volume integrals - both derivation and calculation in<br>rectangular, cylindrical and spherical coordinate systems and understand the proofs of<br>each instance of the fundamental theorem of calculus  |
|    |                                   | CO3        | To be able to compute and analyze the differential ideas of divergence, curl, and the<br>Laplacian along with their physical interpretations, using differential forms or tensors to<br>represent derivative operations   |
|    |                                   | CO2        | To gain the ability to compute and analyze integral curves of vector fields and solving differential equations to find such curves  |
| 44 | Ring theory &<br>Vector Calculus  | C01        | To be able to compute and analyze the vector-valued functions of a real variable and their<br>curves and in turn the geometry of such curves including curvature, torsion and the Frenet-<br>Serre frame and intrinsic geometry   |
|    |                                   | C04        | Kutta, Adams and Milne's method.  |

|                                | CO2  | To be able to solve the diffreential equations for forced harmonic oscillator and damped<br>harmonic oscillator and and compare the results with simple harmonic oscillator. They<br>would also learn about Fourier series analysis of various wave forms.  |
|--------------------------------|--|---|
|                                | C03  | To know the gravitational potential due to hollow and solid spheres and circular disks.<br>They would also learn about the basics of seismic waves, seismographs, epicenter, focus<br>determination and applications of seismology.   |
|                                | C04  | To solve the wave equation for vibrating strings and study various parameters like modes,<br>overtones, energy transport, transverse impedance etc. They would also learn about basics<br>of ultrasonics, production detection of ultrasonics, measurement of frequency and velocity<br>of ultrasonics and the applications of ultrasonics.   |
| OPTICS                         | CO1  | To learn about the matrix methods in optics, matrices for translation, refraction, image<br>formation by spherical surfaces and coaxial optical systems. They would also learn about<br>various monochromatic and chromatic aberations and their removal techniques.  |
|                                | COZ  | To understand the principle of superposition, coherence, Interference by division of<br>wavefront and amplitude, Fresnel's bi<br>-prism, Lloyd's mirror, thin film interference, wedge shaped film interference, Newton's<br>rings, Michelson's interferometer and their applications to sodium D lines and thickness of<br>thin film.  |
|                                | C03  | Students would learn about Fresnel and Fraunhoffer diffraction, Fraunhoffer diffrraction<br>due to circular apperture, single slit, double slit, N-slit, grating. They would also learn<br>about Fresnel's half period zones, zone plate, phase reversal zone plates, comparison of<br>zone plate & convex lens, interference & diffraction.  |
|                                | CO4  | To learn about methods of polarization, Brewster's law, Malus law, Nicol prism, Quarter<br>wave plate, half wave plate, babinet's compensator and optical activity analysis by<br>Laurent's half shade polarimeter. They would also learn about principles of LASER, Einstein<br>coefficients, He-Ne laser, Ruby laser, applications of laser, Principles of optical fiber<br>communication, classification of optical fibers, applicat ions of optical fiers, principles of<br>holography, limitations of Gabor's hologram and applications of holography.   |
| THERMODYNAMICS                 | C01  | To learn about Maxwell's distribution law, Tooth wheel experiment, viscosity of gases, thermal conductivity and diffusion of gases.   |
|                                | C02  | To learn about reversible, irreversible processes, Carnot's theorem, Carnot's engine,<br>Kelvin's scale, entropy, disorder, T-S diagram and other applications of entropy.  |
|                                | CO3  | To understand thermodynamic potentials, Maxwell equations,<br>Clausius-Clayperon's equation, Cp/Cv, Cp-Cv for perfect gas, J-K effect, J-K coefficient for<br>perfect and Vanderwall gases. They would also learn about Joul Thomson cooling,<br>liquification of helium, Adiabatic demagnetization, principle of refrigeration,<br>airconditioning, effects of CFC gases, applications of low temperature physics.   |
|                                | CO4  | To learn about Wein's law, Rayleigh-jeans law, Planks theory of radiation, various ty pes of<br>pyrometers, determination of solar constant and effective temperature of temperature. To<br>learn about concepts of ensembles, M-B, B-E, F-D statistics comparison, Applications of FD<br>statistics to white dwarfs and Neutron stars.   |
| ELECTRICITY & ELECTROMAGNETISM | C01  | To understand the concepts of electric field and electic potential due to point charge, solid<br>sphere, cylinder. these concepts will enhance the student towards the problems come<br>across in the real life.  |
|                                | CO2  | To learn about the concept of capacitance.various types of capacitors.how can we store<br>energy in the electric capacitor and the applications of capacitors in various applications   |
|                                | CO3  | To learn about the concepts of Hall effect, using this we can find the charge particles in the<br>given material. Also to learn about the particle accelarators like cyclotron, synchrotron<br>and cyclo synchrotron and their working principles   |
|                                | CO4  | To be able to learn about the concepts of Biot savart's law, Faraday's law and it's<br>applications.Students are also able to learn the network theorems like Thevenins theorem -<br>Norton's theorem for circuit analasis  |
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| 52 | Modern Physics, Quantum<br>Mechanics          | C01        | To be learn about the concepts of atomic models and their drawbacks.students would also<br>learn about Stern & Gerlach experiment Vector atom model, this model gives the exitance<br>of spin of an electron.Study of fine spectra and Zeeman effect on various elements.  |
|----|---|------------|--|
|    |   | CO2        | To learn about the concepts of molecular spectra like rotational spectra, vibrational<br>spectra.students would also learn raman spectra and its applications like determination of<br>structure of the given molecule   |
|    |   | C03        | To understand the importance of Quantam mechanics, study the basic concepts invloved in<br>the origin of quantam mechancis like uncertainty principle, debrogli matter waves, photo<br>electric effect<br>, Students also study the Davison and Germer experiment, it conforms the particle nature of<br>the electron. |
|    |   | C04        | To be able to learn about the importance of Heisenberg's uncertainty principle for position<br>and momentum. To be able to learn Schrodinger time independent and time dependent<br>wave equations. To understand the significance of Wave function properties, Basic<br>postulates of quantum mechanics               |
| 53 | Varying and Alternating currents              | C01        | To learn about LR, CR growth and decay analysis, LCR resonance circuit power factor and Q-factor, Basics of AC, DC single and three phase motors.  |
|    |   | CO2        | To gain knowledge on displacement current, Maxwell's equations in differential form,<br>Maxwell equations for plane electromagnetic waves, Poynting vector, Hertz's experiment.  |
|    |   | C03        | To learn about PN junction diode formation, continuity equation<br>, zener diode, rectifiers, transistor CB, CE, CC configurations, h parameters, negative<br>feedback, Barkhausan criteria and principle of phase-shift oscillator.   |
|    |   | CO4        | To learn about various number systems and conversions among them, Basic logic gates,<br>TTL, universal logic gates, Demorgan laws, half adder, full adder and parallel adder<br>circuits.  |
| 54 | Nuclear Physics                               | C01        | To learn about basic properties of nucleus, dipole & quadrupole moments, binding energy,<br>nuclear forces and nuclear models.   |
|    |   | C02<br>C03 | To learn about alpha, beta gamma decays, .<br>To learn about types of nuclear reactions,nuclear reaction kinetics, compound nucleus and<br>direct nuclear reactions  |
|    |   | CO4        | To learn about various nuclear detectors, elementary particle interactions and<br>conservation laws.   |
| 55 | Solid state physics                           | C01        | To learn about fundamentals of crystallography, crystal systems, Miller indices, SC, BCC, FCC and diamond structures.  |
|    |   | CO2        | To have knowledge about Bragg's law, laue, powder diffraction techniques, quantum well,<br>wire, dot concepts, nano particles, clusters, semiconductor nanoparticles, carbon<br>naontubes.   |
|    |   | CO3        | To learn about types of bnonding in solids, Medelung constant, Born coefficient, Born-<br>haber cycle.   |
|    |   | CO4        | To learn about properties of superconductors, classification of superconductors, BCS theory and applications of superconductors.   |
| 56 | PROPERTIES & CHARACTERISATION OF<br>MATERIALS | C01        | To learn about anharmonic crystal interactions, thermal expansion, thermal conductivity, resistivity, lattice vacancies, color centers and F-centers.  |
|    |   | C02        | To learn about theories of dia, para, ferromagnetisms, antiferro, ferrimagnetism and applications.   |
|    |   | C03        | To learn about dielectric properties, losses,polarization and hysterisis curves, classification<br>of di-electric materials and Clausius-Mosotti relation.   |
|    |   | CO4        | To gain knowledge on various electric, magnetic charactrization technques and<br>fundamentals of optical spectroscopy.   |
| 57 | Renewable energy                              | CO1        | Students will be able to know definition, units of energy, power, forms of energy,<br>conservation of energy, energy flow diagram to the earth, fossil fuels, conventional energy<br>sources and understand role of energy in economic development and social<br>transformation.                                       |

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|    |   | CO2 | Understand environmental degradation due to different types of pollution and effect of<br>pollution due to thermal power station, nuclear power generation etc.   |
|    |   | CO3 | Students are able to know energy resources available and consumption pattern in India and<br>also understand the use of renewable energy sources with respect to Indiian and global<br>energy scenario.         |
|    |   | CO4 | Understand the present and future need of renewable energies such as solar energy, wind<br>energy, ocean energy, hydrogen energy and bio-energy and their applications in various<br>sectors.                   |
| 58 | Energy storage devices                    | C01 | To gain knowledge on the need of energy storage, different modes of energy storage such<br>as electrochemical energy storage systems, magnetic and electric energy storage systems.                             |
|    |   | C02 | Understand definition ${\bf \hat{k}}$ types of fuel cells, differences between batteries ${\bf \hat{k}}$ fuel cells and their applications.   |
|    |   | C03 | students will gain practical knowledge on energy storage devices and able to apply them in future challenges.   |
| 59 | Wind, Hydro & Ocean energies              | C01 | Understand wind generation & distribution, wind energy conservation principles & their apllications involved in design of wind turbine, grid connecting process, utilisation.                                   |
|    |   | CO2 | students will be able to comprehend an overview on designing, working and utilisation of<br>micro,mini and small hydro systems.   |
|    |   | C03 | To gain knowledge on the basic principles involved in the generation of electricity from<br>ocean thermal, tidal & wave energy systems and also understand their applications,<br>advantages and disadvantages. |
| 60 | Solar Thermal and photovoltaic<br>aspects | C01 | To learn basics of solar radiation, radiative properties and characteristics of materials.  |
|    |   | C02 | Understand the classification, design and performance parameters of flat plate<br>collectors(FPC) and concentrating collectors  |
|    |   | C03 | To gain a comprehensive knowledge and sklls in the designing, working and applications of<br>solar photo voltaic cell, solar cell fabrication.  |
|    | · · · · · · · · · · · · · · · · · · ·     | C   | hemistry  |
|    |   |     | Students are able to describe synthesis, structure, Reactions and applications of some  |
| 61 | Inorganic & Organic chemistry             | C01 | important compounds of Boron, Silicon, Nitrogen and Halogens belong to p-block elements   |
|    |   | CO2 | To understand the classification of oxides, organo metallic compounds and preparation and<br>applications of alkyls of Li and Mg  |
|    |   | C03 | To understand the importance of Structural theory in organic chemistry which provides a<br>strong basic knowledge for the students that helps in the study of different types of<br>organic reactions           |
|    |   | CO4 | To distinguish acyclic and alicyclic hydocarbons by studying their preparation and<br>properties  |
|    |   | C05 | To understand the concept of resonance of benzene, aromaticity in Benzenoid & non-<br>benzenoid compounds, Electrophilic substitution reactions of benzene and orientation of<br>aromatic substitution.         |
|    |   | C06 | Students are able to know the reason behind the acidic nature of carboxylic acids & phenols and the basic nature of aliphatic & aromatic amines.  |
|    |   | C07 | To acquire comprehensive knowledge, laboratory skills through qualitative inorganic simple salt and their mixture analysis(laboratory course).  |
| 62 | Physical & General Chemistry              | CO1 | To understand different states of matter and their behaviour.   |
|    |   | CO2 | To understand symmetry, laws of symmetry and defects in crystals  |

|    |  | C03 | To acquire comprehensive knowledge on the deviation of real gases from ideal behaviour<br>and their liquification by knowing critical phenomena, relationship between critical<br>constants and vander waal's constants, Joule Thompson effect etc.        |
|----|--|-----|--|
|    |  | CO4 | To understand the definition, classification and applications of liquid crystals   |
|    |  | C05 | To understand the concepts of ideal and non-ideal solutions, Azeotropes, critical solution<br>temperature, applications of Nernst distribution law in various fields and acquire basic<br>skills on fractional and steam distillation.                     |
|    |  | C06 | Students can apply the phenomena of adsorption in real life and also classify different types of colloids and their uses   |
|    |  | C07 | To know a wide variety of applications of organic and inorganic compounds in medical,<br>polymer, paint industries by studying the nature of chemical bonding and complete<br>stereochemistry of carbon compounds.   |
| 63 | Inorganic & Organic Chemistry                | CO1 | To study the magnetic, catalytic and colour properties of d- & f-block elements, their ability to form complexes and understand their applications in many feilds.   |
|    |  | C02 | To Various theories studied by the students involved in bonding in metals is very useful in gaining knowledge about thermal and electrical conductance of metals.  |
|    |  | CO3 | Students are able to classify and draw the structures of metal carbonyls   |
|    |  | CO4 | To understand classification, nomenclature, preparations, physical & chemical properties<br>of different classes of organic compounds  |
|    |  | C05 | To gain knowledge in the determination of Fe(II), Cu(II) ions in unknown samples through<br>titrimetric analysis and also in organic functional group identification through Qualitative<br>analysis   |
|    |  |     |  |
| 64 | Spectroscopy & Physical Chemistry            | CO1 | To understand different spectroscopic techniques to know the structure of given organic<br>compound  |
|    |  | CO2 | To gain comprehensive knowledge on colligative properties and their experimental<br>determinations of dilute solutions.  |
|    |  | CO3 | To understand the concept of specific conductance, equivalent conductance, theories of<br>electrolytes, electrode potentials which are very useful to run conductometric titrations<br>and determination of emf of cell through potentiometric titrations. |
|    |  | C04 | To understand Gibb's phase rule and its applications in one component, two component<br>systems and preparation of freezing mixtures in their future applications  |
|    |  | C05 | To gain experimental knowledge, skills in determination of CST of phenol-water system,<br>conductometric titrations and IR spectral analysis of some functional groups.  |
| 65 | Inorganic, Organic and Physical<br>Chemistry | C01 | Students can differentiate coordination compounds from simple and double salts by studying theories of bonding, nomenclature, isomerism of coordination compounds.   |
|    |  | CO2 | To understand spetral, magnetic properties and also stability of metal complexes.  |

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|    |                                  | CO3  | To know about Nitrogen compounds i.e. Nomenclature, classification, preparations and<br>some special reactions of nitrohydrocarbons & amines and also can identify primary,<br>secondary, tertiary amines and nitrohydrocarbons through Nitrous acid test.  |
|    |                                  | C04  | To study thermodynamics as a branch of science which deals with the quantitative<br>relationships between heat and other forms of energy and also students can understand the<br>study of thermodynamics is based on three generalisations(laws) which are based on human<br>experience   |
|    |                                  | C05  | To understand ligand substitution reactions in metal complexes  |
|    |                                  | C06  | To know the biologocal significance of some essential elements and also structure and<br>functions of haemoglobin, myoglobin, chlorophyll   |
|    |                                  | C07  | To understand chemical kinetics which deals with the measurement of rates of reactions<br>proceeding under given conditions, hence study of this topic help them to locate favorable<br>conditions to speed up a reaction, there by getting the products in a short time.   |
|    |                                  | C08  | To gain knowledge of the laws of physical chemistry such as chemical equilibrium, law of<br>thermochemistry , distribution law, etc. can be deduced from law of thermodynamics.<br>Moreover, it can predict the feasibility of a process and extent of yield of the product<br>obtain.  |
|    |                                  | C09  | To understand the laws of photochemistry and to know about a number of applications of photochemical process which are useful in daily life such as fluorescence, phosphorescence, photosensitization etc.  |
|    |                                  | CO10 | To gain knowledge on carbohydrates which constitutes one of the most important group of<br>natural products. By their study of classification, structural elucidation, properties, and<br>their interconversions are useful to understand about important foodstuffs and other forms<br>of carbohydrates. Amino acids are another important natural products as they are building<br>units of other natural products like enzymes, peptides, proteins etc. their study is<br>necessary to understand structure of various substances present in living organisms. |
|    |                                  | C011 | Students can understand the significance of heterocyclic compounds in pharmaceutical<br>industries, biological systems by studying their structures, classification, physical and<br>chemical properties.   |
|    |                                  | C012 | Students can analyse organic compounds through qualitative analysis in the laboratory.  |
|    |                                  | C013 | To understand the determination of rate constant for acid catalysed ester hydrolysis,<br>surface tension, viscocity of liquids and adsorption phenomena experimentally.   |
| 66 | Environmental Chemistry          | C01  | Students can understand the scope and importance of environment in now a days by<br>studying the adverse affects of air pollution,water pollution and chemical toxicology.  |
|    |                                  | CO2  | To gain proper knowledge about ecosystem and biodiversity at national, global and regional level  |
|    |                                  | C03  | Students understand their role in maintaining green environment by aquiring knowledge through environmental studies.  |
|    |                                  | CO4  | Students are able to gain comprehensive knowledge through water analysis by detemining certain parameters like acidity, alkalinity, hardness etc. in water sample and can assess the quality of it.   |
| 67 | Organic Spectroscopic Techniques | C01  | To acquire fundamental knowledge of spectroscopy.   |
|    |                                  | C02  | To understand the instrumentation and application of spectroscopy through U.V, I.R,<br>N.M.R, for the quantitative and qualitative analysis of organic compounds (molecules)<br>useful in analysis of drugs (pharmacy industry).  |
|    |                                  | CO3  | To understand Beer-Lambert's law, Spectrophotometric method which are applicable for<br>the quantitative analysis of Chromium, Manganese, ferrous, nitrite and lead ions in their<br>samples.   |
|    |                                  | CO4  | Students are able to draw ESR spectra of some odd electron species by studying basic priciples, theory of ESR.  |
| 68 | Advanced Organic reactions       | C01  | Students are able to understand the role of light in certain organic reactions and their<br>synthetic applications in many areas through detailed study of organic photochemistry   |

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|    |  | CO2        | To understand the role of protecting groups in complex organic reactions.  |
|    |  | CO3        | To gain knowledge on some important advanced synthetic organic reactions.  |
| 69 | Pharmaceutical and Medicinal<br>Chemistry    | C01        | To know the Terminology in pharmaceutical and medicinal chemistry.   |
|    |  | C02        | Sudents can identify the chemical name, generic name and trade name of some common drugs which are using in daily life.  |
|    |  | CO3        | To learn the classification, Administration, synthesis and therapeutic activity of some<br>important drugs which are useful in daily life.                           |
|    |  | CO4        | To get aware of HIV-AIDS, some pandemic diseases, regular fevers etc.  |
|    |  | CO5        | Students are able to get proper knowledge to give atleast first-aid treatment and<br>suggestions to the patients.  |
|    |  | C06        | To understand and able to carry the green synthesis of certain drugs in the laboratory.  |
|    |  |            | Botany   |
| 70 | MICROBIAL DIVERSITY,<br>ALGAE & FUNGI        | CO1        | To know about viral and bacterial disease symptoms and control measures in plants.   |
|    |  | CO2        | To know about microbial diseases regarding to various micro organism in man, animals and<br>plants.  |
|    |  | CO3        | To get a knowledge on economic importance of Algae   |
|    |  | CO4        | To gain knowledge of fungi as pathogen causing many famines as in the past and to<br>overcome and manage the fungal disease and protect the life forms on the earth. |
| 71 | DIVERSITY OF ARCHEGONIATES AND<br>ANATOMY    | CO1        | To Know the structure of non-vascular plants.  |
|    |  | CO2        | To know about structure and economic importance of mosses  |
|    |  | C03        | To get knowledge on distribution and uses of pinus and gnetum plants   |
| 72 | PLANT TAXONOMY AND EMBRYOLOGY                | C04<br>C01 | Acquire knowledge on timber yielding plants<br>To acquire knowledge to maintain botanical garden worldwide.  |
|    |  | CO2        | To acquire the knowledge on origin and evolution of angiosperms which are the most important species in our daily life.  |
|    |  | CO3        | To know the preparation of plant herbarium techniques.   |
|    |  | CO4        | To know the pollination and fertilization methods to develop with new genetically<br>combinations leading to new varieties.  |
| 73 | PLANT PHYSIOLOGY AND<br>METABOLISUM          | C01        | To Know the Process of various metabolic activities in plant body  |
|    | ++   | CO2<br>CO3 | To Know the process of photosynthesis and respiration<br>to know the importance of phyto hormones  |
|    | +++  | C04        | To know the importance or phyto normones<br>To know the process of stress physiology   |
| 74 | CELL BIOLOGY, GENETICS AND<br>PLANT BREEDING | C01        | To gain knowledge regarding the unit of life that is cell, types, functions of the various organelles of the cell.   |
|    |  | CO2        | The know about the DNA Structure and hereditary features.  |
|    | 11   | CO3        | To acquire knowledge on mutations in plants  |
|    |  | CO4        | Acquire knowledge on various methods of plant breeding   |
| 75 | PLANT ECOLOGY AND PHYTOGEOGRAPHY             | C01        | To understand the abiotic factors influence vegetation   |
|    | +  | C02        | To know about various types of pollution and its control measures  |
|    |  | CO3        | Acquire knowledge on structure and function of different ecosystems.   |
|    |  | CO4        | To get knowledge on geographical distribution of plants in the world.  |
|    |  |            |  |

| 76 | PLANT TISSUE CULTURE AND<br>BIOTECHNOLOGY APPLICATION | C01        | To know the various methods in tissue culture  |
|----|---|------------|--|
|    |   |            | To know the applications in biotechnology in various fields.   |
|    |   | CO2        |  |
|    |   | CO3        | To Acquire experimental knowledge on callus formation.   |
|    | PLANT DIVERSITY AND HUMAN WELFARE                     |            | To know about types of biodiversity in the world   |
| 77 |   | CO1        |  |
|    |   | C02        | Acquire knowledge on conservation of plant biodiversity  |
| 78 | ETHNO BOTANY AND MEDICINAL BOTANY                     | CO3        | Experimental knowledge on avenue plants<br>To know the culture and ethonology of ethnic communities  |
| 70 |   | C01<br>C02 |  |
|    |   | 602        | To know the uses of ethno medicinal plants<br>To Know the history of Various Methods in ancient Medicines.   |
|    |   | CO3        |  |
|    |   | CO4        | Acquire knowledge on conservation and cultivation of medicinal plants.   |
| 79 | PHARMACOGNOCY AND<br>PHYTOCHEMISTRY                   | C01        | Acquire knowledge on drugs preparation from plant products   |
|    |   | CO2        | To know biochemical nature of plant drugs  |
|    | <u>                                      </u>         | CO3        | Experimental knowledge on homely prepared drugs  |
|    | <u>                                       </u>        | C04        | Acquire the knowledge in phytochemical composition in plants.  |
|    |   |            | Zoology  |
|    |   |            | Loology  |
|    | Animal diversity - Non-chordates                      |            | To instill knowledge across different Areas of Inveretebrates.   |
| 80 |   | C01        |  |
|    |   | C02        | To be familiarized with the life cycles and mode of reproduction in different invertebrate<br>Animal groups.   |
|    |   | CO3        | To understand the systemic and functional morphology of various groups of Invertebrates  |
|    |   | C04        | To study their economic importance, affinities and adaptations   |
| 81 | Animal diversity = chordates                          | C01        | To instill knowledge across different Areas of chordates   |
|    |   | C02        | To acquire knowledge on the life cycles and mode of reproduction in different vertebrate   |
|    |   | C03        | To understand the systemic and functional morphology of various groups of chordates,   |
|    |   | C04        | To study their economic importance, affinities and adaptations   |
| 82 | Cytology ,Genetics& Evolution                         | C01        | To know the different types of cells   |
|    |   | C02        | To be able to Name the cell organelles, List of cell organelles  |
|    |   | CO3        | To Know MENDAL LAWS The inter-relationship between Organisms in population and<br>communities  |
|    |   | C04        | To understand and communicate the major evolutionary innovations in animal groups and<br>describe the functional Significance of associated morphologies and behaviours. |
| 83 | Embryology, Physiology, ecology                       | C01        | To study the concepts of Digestion,Respiration and other phyiological activities of<br>mammals and Reproduction  |
|    |   | C02        | To Know The inter-relationship between Organisms in population and communities   |
|    |   | C03        | To study the population dynamics and Population control Propagate and follow environment friendly practices.   |
|    |   | C04        | To study the concepts of zoogeography and, zoogeographical importance Of Indian subcontinent.  |

| 84 | Animal Biotechnology                         | C01   | <ul> <li>To understand various tools and techniques of recombinant DNA technology and<br/>able to study various cell culture methods.</li> </ul>   |
|----|--|---|--|
|    |  | C02   | To know various biotechnology applications in agriculture, animal husbandry and<br>industry.   |
| 85 | Animal Husbandry                             | C01   | To understand poultry principles and management methods in poultry.  |
|    |  | CO2   | Able to understand breeds of cattle and buffaloes and care and management of<br>dairy animals.   |
| 86 | Elective VII-A Immunology                    | C01   | To Learn about Immunogloblins and Types  |
|    |  | C02   | To understand the Immunological disorders  |
|    |  | C03   | To understand the Innate and acquired immunity   |
|    |  | CO4   | To learn about oncology  |
| 87 | Cluster B-1 -Principles<br>of Aquaculture    | C01,2,  | To gain knowledge, understanding and skills required to apply theoretical AQUACULTURE<br>& To understand the aquaculutre systems   |
|    |  | C03,4   | To know the principles of fishery management, aquaculture and fishBiology in industry. & Aquaculture in india and world  |
|    | B-2 Aquaculture management                   |   | To improve scientific, technical and vocational skills required in the area of employment<br>in  |
| 88 |  | C01,2,  | the fisheries industry & Aquaculture Management  |
|    |  | C03,4   | To improve practical skills such as fish surveying, fish husbandry, identification and treatment Of diseases and Prevention methods  |
| 89 | B-3 Post harvest technology                  |   | To learn about Handling and principles of fish preservation  |
|    |  | C01   | To gain knowledge about Processing of Fish products  |
|    |  | C02   | To understand the importance of sanitation and Quality control   |
|    |  | CO3   |  |
|    |  | C04   | To raise knowledge on Quality assurance and management and certification   |
|    |  | Cor   | mputer Science   |
|    | Compter Fundamentals &                       | C01   | To acquire the basic knowledge on computer hardware and software.  |
| 90 | Photoshop                                    |   |  |
|    |  | C02   | To learn the concepts and be able to work on adobe Photoshop applications.   |
|    |  | C03   | To get the ability to create and edit photo albums   |
|    |  | CO4 & CO5   | The apply the knowledge gained in the classroom to design and edit Banners and visiting  |
| 91 | Programming In C                             |   | cards etc  |
|    | i i ogi anning in c                          |   | To appreciate and understand the working of a digital computer and data types  |
|    |  | C01   |  |
|    |  | CO1<br>CO2 & CO3  | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem   |
|    |  |   | To analyse a given problem and develop an algorithm to solve   |
|    |  | CO2 & CO3   | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem   |
| 92 | Object Oriented<br>programming using JAVA    | CO2 & CO3<br>CO4  | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem<br>To understand the 'C' language arrays and function s   |
| 92 | Object Oriented                              | CO2 & CO3<br>CO4<br>CCO5  | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem<br>To understand the 'C' language arrays and function s<br>To apply the knowledge of everything in pointers & File  |
| 92 | Object Oriented                              | CO2 & CO3<br>CO4<br>CCO5<br>CO1                                   | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem         To understand the 'C' language arrays and function s         To apply the knowledge of everything in pointers & File         To Understand the concept and underlying principles of Object- Oriented Programming         To Understand how object-oriented concepts are incorporated into the Java programming  |
| 92 | Object Oriented                              | CO2 & CO3<br>CO4<br>CC05<br>CO1<br>CO2                            | To analyse a given problem and develop an algorithm to solve<br>the problem & To analyse a given problem and develop an algorithm to solve the problem         To understand the 'C' language arrays and function s         To apply the knowledge of everything in pointers & File         To Understand the concept and underlying principles of Object- Oriented Programming<br>language         To become familiar with the fundamentals and acquire   |
| 92 | Object Oriented                              | CO2 & CO3<br>CO4<br>CC05<br>CO1<br>CO2<br>CO2<br>CO3              | To analyse a given problem and develop an algorithm to solve the problem & To analyse a given problem and develop an algorithm to solve the problem         To understand the 'C' language arrays and function s         To apply the knowledge of everything in pointers & File         To Understand the concept and underlying principles of Object- Oriented Programming language         To become familiar with the fundamentals and acquire programming skills in the Java language.  |
|    | Object Oriented       programming using JAVA | CO2 & CO3<br>CO4<br>CC05<br>CO1<br>CO2<br>CO2<br>CO3<br>CO4 & CO5 | To analyse a given problem and develop an algorithm to solve         the problem & To analyse a given problem and develop an algorithm to solve the problem         To understand the 'C' language arrays and function s         To apply the knowledge of everything in pointers & File         To Understand the concept and underlying principles of Object- Oriented Programming         Ianguage         To become familiar with the fundamentals and acquire programming skills in the Java language.         to learn complete knowledge of java programming         To acquire the knowledge of arrays, records, linked structures, stacks, queues, trees, and |

|     |                                |           | To describe the concept of recursion, give examples of its use, describe how it can be   |
|-----|--------------------------------|-----------|--|
|     |                                | C05       | implemented using a stack.   |
| 94  | Database Management<br>Systems | C01       | To gain knowledge on database structure and its design   |
|     |                                | C02       | To understand different data models used for database design   |
|     |                                | CO3       | To understand database transactions and data recovery  |
|     |                                | CO4 CO5   | To apply the knowledge of DML,DDL,DCL commands to manipulate data in the database  |
| 95  | Software Engineering           | C01       | to understand what is software engineering and different models of it  |
|     |                                | C02       | student know how to get a requirement analysis for the designing and development of any<br>software product  |
|     |                                | C03       | to know how to break the requirement models in software design can be completed  |
|     |                                | CO4       | this will help to know user interface design, so that end user can work more efficiently   |
| 96  | Web Technologies               | C01       | To understand the web architecture and web services.   |
|     |                                | C02       | To practice latest web technologies and tools by conducting experiments.   |
|     |                                | CO3 & CO4 | To design static web pages using HTML and Style sheets.  |
|     |                                | CO5       | To study the framework and building blocks of .NET Integrated Development Environment.   |
|     | * *                            | •         | Commerce   |
| 97  | Fundamentals of Accounting-I   | C01       | To make the students acquire the conceptual knowledge of accounting and learn the art of   |
|     |                                |           | recording financial transactions and posting them to ledgers To equip the students with the knowledge of preparing subsidiary books and different  |
|     |                                | CO2       | types of cash books.<br>To make the students understand the need for prearing trial balance and learn how to   |
|     |                                | C03       | rectify different types of errors.<br>To make the learners understand the reasons for differences in Cash Book and Pass Book   |
|     |                                | C04       | and learn how to Reconcile those differences.  |
|     |                                | C05       | To enable the students gain expertise in preparation of final accounts.  |
| 98  | Business Organisation          | C01       | To make the students acquire conceptual knowledge of Busines, Trade and Commerce and<br>understand the relationship between them.  |
|     |                                | CO2       | To make the students understand the functions of Business and Entrepreneurship and<br>discuss the qualities of an entrepreneur.  |
|     |                                | CO3       | To gain insight into the different forms of business organisation.   |
|     |                                | C04       | To acquire knowledge on the functioning of joint stock companies, private companies and<br>public limited companies.   |
|     |                                | C05       | To acquire knowledge on the process of incorporating a company.  |
| 99  | Business Economics-I           | CO1       | To make the students acquire knowledge on Nature and Scope of Business Economis,<br>understand the Concepts of Micro and Macro Economics and Analyse the differences<br>between Macro and Micro Economics. |
|     |                                | C02       | To make the students get a complete understanding on Determinants of Demand, Law of Demand, Demand Curve and Exceptions to the Law of Demand.  |
|     |                                | C03       | To acquire knowledge on the different types of elasticity of demand and understand their<br>role in business decision making.  |
|     |                                | C04       | To equip the students with knowledge of cost and revenue concepts.   |
|     |                                | C05       | To undertstand the use of Break Even Analysis in Product and Financial Decision Making.  |
| 100 | Fundamentals of Accounting-II  | C01       | To enable the students gain expertise in calculating depreciation under different methods  |
|     |                                | C02       | To acquire knowledge on the Concepts of Provisions and Reserves, understand the<br>difference between the two and learn the Accounting Treatment with reference to them.                                   |
|     |                                | CO3       | To acquire conceptual knowledge on Bills of Exchange.  |
|     |                                | CO4       | To make the students gain expertise on the preparation of consignment accounts.  |
|     |                                | CO5       | To enlighten the students on the features of Joint Venture, make them understand the<br>differences between Joint Venture and Consignment and discuss  |
| 101 | Business Environment           | CO1       | To understand the Macro and Micro dimensions of Business Environment and discuss<br>Business Environment from Indian and Global Perspective.   |

| r   | T                                    |                          |  |
|-----|--------------------------------------|--------------------------|--|
|     |                                      | C02                      | To discuss the need and factors influencing balanced Regional Development.   |
|     |                                      |                          |  |
|     |                                      | C03                      | To gain knowledge on different types of Plans and Functions of Niti Aayog.   |
|     |                                      | C04                      | To enable the students understand the Role of Economic Policies in Economic Progress of India.   |
|     |                                      | C05                      | To present an Overview on Social, Political and Legal Environment.   |
| 102 | Business Economics-2                 | C01                      | To empower the students with the knowledge of a complete understanding of Production and Cost Concepts.  |
|     |                                      | CO2                      | To analyse the different market structures and learn the process of identifying the profit-<br>maximizing output under different market structures   |
|     |                                      | соз                      | To gain knowledge on the concepts of distribution and learn the theories of distribution.  |
|     |                                      |                          | To provide an insight into Macro-Economic Concepts of National Income and Economic   |
|     |                                      | CO4                      | Systems.   |
|     |                                      | CO5                      | To comprehend the Role of Structural Reforms on India's International Trade.   |
| 103 | Corporate Accounting                 | C01                      | To enable the students gain expertise in Accounting for Share Capital  |
|     |                                      | CO2                      | To make the students acquire knowledge on accounting treatment for Convertible and Non-<br>convertible Debentures.   |
|     |                                      | соз                      | To enable the students gain expertise in valuation of Goodwill and Shares in different<br>methods.   |
|     |                                      | CO4                      | To make the students expertize in the preparation of Company final Accounts with<br>Adjustments.   |
|     |                                      | CO5                      | To provide knowledge on the Provisions of the Companies Act, 2013.   |
| 104 | Business Statistics                  | C01                      | To present an introduction to Statiistics and make the students learn to taublate data and present it graphically using computers.   |
|     |                                      | CO2                      | Make the students acquire knowledge on characteristics of measures of Central tendency<br>and learn the methods of calculating them.   |
|     |                                      | CO3                      | To empower the st, udents with the knowledge of measures of dispersion and skewness.   |
|     |                                      | CO4                      | To make the students understand the meaning and use of correlation and learn the<br>calculation of different types of correlation using computers.   |
|     |                                      | CO5                      | To Make the students understand the importance of Analysis of Time series and Index<br>Numbers.  |
| 105 | Banking Theory and Practice          | CO1                      | To learn the Functions of Commercial Banks and understand the differences between<br>Central Banking and Commercial Banking.   |
|     |                                      |                          | To empower the students with the knowledge of different Banking Systems and discuss the  |
|     |                                      | CO2                      | Innovations in Banking.  |
|     |                                      | C02<br>C03               |  |
|     |                                      |                          | Innovations in Banking.<br>To understand the Role of Indigenous Banking, Regional Rural Banks, SIDBI NABARD and  |
|     |                                      | соз                      | Innovations in Banking.<br>To understand the Role of Indigenous Banking, Regional Rural Banks, SIDBI NABARD and<br>EXIM Bank in Financial Sector of India.<br>To gain knowledge on the types of customers and understand the General Relationship and  |
| 106 | Accounting for Service Organisations | C03                      | Innovations in Banking.<br>To understand the Role of Indigenous Banking, Regional Rural Banks, SIDBI NABARD and<br>EXIM Bank in Financial Sector of India.<br>To gain knowledge on the types of customers and understand the General Relationship and<br>Special Relationship between Banker and Customer.<br>To empower the students with the knowledge of Duties and Responsibilities of collecting  |
| 106 | Accounting for Service Organisations | C03<br>C04<br>C05        | Innovations in Banking. To understand the Role of Indigenous Banking, Regional Rural Banks, SIDBI NABARD and EXIM Bank in Financial Sector of India. To gain knowledge on the types of customers and understand the General Relationship and Special Relationship between Banker and Customer. To empower the students with the knowledge of Duties and Responsibilities of collecting Banker and Paying Banker. To make the students understand the Concept of Service Organisations, Types of Service Organisations and discuss the Provisions of Company Act with rleevance to Service                        |
| 106 | Accounting for Service Organisations | CO3<br>CO4<br>CO5<br>CO1 | Innovations in Banking. To understand the Role of Indigenous Banking, Regional Rural Banks, SIDBI NABARD and EXIM Bank in Financial Sector of India. To gain knowledge on the types of customers and understand the General Relationship and Special Relationship between Banker and Customer. To empower the students with the knowledge of Duties and Responsibilities of collecting Banker and Paying Banker. To make the students understand the Concept of Service Organisations, Types of Service Organisations. To make the students competent enough to prepare Accounts of Electric, electricity Supply |

|     |  | C05        | To understand the Principles of General Insurance and Expertise in the preparation of Final<br>Accounts of Fire and Marine Insurance.  |
|-----|--|------------|--|
| 107 | Business Laws                          | C01        | To make the students understand the Essential Elements of a valid contract and explain<br>the Provisions of Indian Contract Act, 1872.   |
|     |  | CO2        | To explain and illustrate the Concepts of Offer and Acceptance.  |
|     |  | C03        | To make a Study and Aanlyse the Rules regarding Minor Contract and Contingent Contracts.   |
|     |  | CO4        | To make a detailed study on The Provisions of Sale of Goods Act, 1930.   |
|     |  | CO5        | To comprehend Cyber Law, Analyse its contract procedures and learn the Proces of<br>Generating Digital Signature.  |
| 108 | Income Tax                             | CO1        | To present an Overview on Income Tax Law and its Basic Concepts.   |
|     |  | C02        | To get an understanding of the differences between Allowances and Perquisites  |
|     |  | CO3        | To get an in-depth understanding of computation of income from house   |
|     | 11                                     | C04        | To given an insight into income from Capital Gains and Income from other   |
|     |  | C05        | To Empower the learners with the knowledge of computation of total income of an individual.  |
|     |  |            | To accord a classification of the difference is between Discover laboration. Cost  |
| 109 | Cost Accounting                        | CO1        | To present a clear picture of the differences between Financial Accounting, Cost<br>Accounting and Management Accounting, make them understand the cost concepts and<br>learn the preparation of a cost sheet.   |
|     |  | CO2        | To make the students understand the need for material control, learn how to apply the techniques of material control in real time business situations and discuss the different methods of pricing issues with their pros and cons.  |
|     |  | C03        | To discuss why control of labour cost is essential and how it could be done, make a study<br>on the different methods of remuneration with their merits and demerits.  |
|     |  | CO4        | To know and understand the different methods of costing and learn to prepare process cost<br>accounts.   |
|     |  | C05        | To understand the relevance of Marginal Costing Techniques to Business Units, know the<br>uses of Standard Costing and learn to perform Variance Analysis.   |
| 110 | Goods and Services Tax<br>Fundamentals | CO1        | To gain knowledge on the concepts of GST, know the shortcomings and advantages of<br>introducing GST and analyse the process of introducing GST.   |
|     |  | C02        | To make a comparative analysis of the different models of GST of different countries.  |
|     |  | CO3        | To make a study on the taxes and duties coming under the purview of GST and Duties and Taxes outside the purview of GST.   |
|     |  | CO4        | To provide a detailed explanation of the IGST model, its advantages and illustrate how it works.   |
|     |  | C05        | To learn the concept of Input Tax credit and know the cross utilisation of Input Tax Credit<br>between Central GST and State GST.<br>To the detailed of the concept of the concep |
| 111 | Commercial Geography                   | C01        | To study the structure of the Earth, learn the factors causing Environmental Pollution and<br>the measures to be taken to protect the Earth.   |
|     |  | C02        | To present an Overview on Indian Froestry with special reference to Status of Forests in<br>Andhra Pradesh and also discuss the need for Protection of Forests.  |
|     |  | C03        | To make a study on Soils, Food and Non-Food Crops of India and discuss the problems of<br>Agriculture in India.  |
|     |  |            | To present an overview on Indian Minerals and Mining Scenario.   |
|     |  | CO4<br>CO5 | To make a study on Indian Water Resources and discuss the experiences of<br>India, especially Andhra Pradesh Reference to Interlinking of Rivers.  |
|     | Central Banking                        | 1          | To gain knowledge on the Evolution and Functions of Central Bank and discuss the trends in   |

|     |                                 | C02        | To acquire knowledge on Constitution and Governance of RBI and learn the Provisions of RBI Act.   |
|-----|---------------------------------|------------|---|
|     |                                 | 602        |   |
|     |                                 | CO3        | To get a clear understanding of the Objectives and Tools and Techniques of Monetary and<br>Credit Policies of RBI.  |
|     |                                 | C04        | To understand the RBI measures taken for controlling inflation and prices in India.   |
|     |                                 |            | To present an Overview on the Supervision and Regulation of Banks.  |
| 113 | Rural and Farm Credit           | C05<br>C01 | To know the Objectives, Importance and Classification of Rural Credit.  |
|     |                                 | CO2        | To get knowledge on the Institutional and Non-Institutional Agencies involved in Rural<br>Credit.   |
|     |                                 | C03        | To learn the importance of Farm Credit, Principles of Farm Credit, Types of Farm Credit<br>and understand the Problems and Remedial Measures of Farm Credit   |
|     |                                 | CO4        | To acquire knowledge on the sources of Farm Credit.   |
|     |                                 |            | To get an insight into the Methods of Analysis with reference to Farm Credit.   |
|     |                                 | C05        | To Enlighten the students on the Concepts of Marketing, discuss the four P's of Marketing<br>and study the factors constituting Marketing Environment.  |
| 114 | Marketing                       | C01        |   |
|     |                                 | CO2        | To enable the learners to analyse the factors influencing the behaviour of a consumer,<br>know the steps involved in buying Decision, Process, discuss the Concept, Advantages of<br>Market Segmentation and also to make a study on the        |
|     |                                 | CO3        | To learn the key aspects and elements of Product Management such as the concepts of<br>New Product, Product Mix, Product Line, Branding, Packaging and  |
|     |                                 | CO4        | To acquire knowledge on the factors influencing price determination and evaluate the<br>different pricing strategies with their pros and cons.  |
|     |                                 | CO5        | To make a study on the Elements of Promotion Mix, know the Role of Distribution Channel<br>and discuss the Concepts of Online Marketing and Global  |
| 115 | Auditing                        | C01        | To study the Objectives and importance of Auditing and know the Role of Auditor in checking Corporate Frauds.   |
|     |                                 | CO2        | To make a study on the different types of Audit based on Ownership and Time.  |
|     |                                 | CO3        | To acquire knowledge on the process of commencing a New Audit, Audit<br>Programme and Auit Note Book.   |
|     |                                 | CO4        | To understand vouching of cash and trading transactions and know the<br>practical differences between Auditing and Investigation.   |
|     |                                 | CO5        | To know the Rights, Duties, Liabilities and Disqualifications of Company<br>Auditor and also acquire knowledge on the key contents of Audit Report.   |
| 116 | Management Accounting           | C01        | To comprehend the interface between Financial Accounting and Management Accounting,<br>know the need for Analysis and Interpretation of Financial Statements and Analyse the<br>Tools and Techniques of Interpretation of Financial Statements. |
|     |                                 | CO2<br>CO3 | To have a clear understanding of the classification of Ratios and analyse the<br>To acquire knowledge on the Concept of Fund, the need for Preparation of Funds   |
|     |                                 | CO4        | To get an in-depth understanding of the preparation of a Cash Flow Statement.   |
|     |                                 | CO5        | To gain an insight into the Concept and Benefits of Break-Even Analysis, Study the<br>Techniques of Break-Even Analysis and understand their applicability in real time Business<br>situations.   |
| 117 | Financial Services              | CO1        | To understand the Role of Financial Services in Indian Economy and learn the Activities of<br>Non-Banking Finance Companies.  |
|     |                                 | C02        | Acquire knowledge on the Scope and Importance of Merchant Banking Services.   |
|     |                                 | C03        | To get a clear understanding of Lease System and Hire Purchase System.  |
|     |                                 | CO4        | To acquire knowledge on the need for Credit Rating, Types of Credit Rating and understan<br>the Role of Credit Rating Agencies.   |
|     |                                 | C05        | To acquire knowledge on other Financial Services such as Factoring and Forfeiting, Credit<br>Cards, CDS and NSDL.   |
| 118 | Marketing of Financial Services | CO1        | To understand the differnces between Goods and Services and learn the Elements of Service.  |
|     |                                 | C02        | To acquire knowledg eon the construction of a Service Environment.  |
|     |                                 | C03        | To empower the learners with the knowledge on Pricing and Promotion Strategies of<br>Services.  |
|     |                                 | 1          | To get knowledge on the distributing aspects of Services.   |

|     | 1.1   |            | les a sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-  |
|-----|---|------------|---|
|     |   | CO5        | To acquire knowledge on Retail financial Services.  |
| 119 | Computer Fundamentals and Photo<br>Shop       | C01        | To acquire knowledge on the Characteristics, Limitations, Types and Uses of Computers<br>and learn the Basics of Windows.   |
|     |   | C02        | To get a complete understanding of the input and output devices of a computer and learn<br>about the different types of Software.   |
|     |   | CO3        | To understand the Applications of Adobe Photoshop and learn to work on Adobe Photoshop<br>Applications.   |
|     |   | C04        | To acquire the ability of working with images   |
|     |   | C05        | Acquire knowledge and gain the ability of working with layers and filters.  |
| 120 | Enterprise Resource Planning                  | C01        | To discuss the Evolution, Benefits and Fundamental Technology of Enterprise Resource<br>Planning and understand the issues to be considered in Planning,<br>Designing and Implementation of Integrated ERP Systems. |
|     |   | CO2        | To present an Overview of ERP Software Solutions.   |
|     |   | CO3        | To acquire knowledge on various Aspects and Elements of ERP Implementation.   |
|     |   | CO4        | To comprehend the effect of ERP Implementation on Organisations and Industries.   |
|     |   | C05        | Acquire knowledge on the Emerging Trends in ERP.  |
| 121 | Office Automation Tools                       | C01        | To learn the Features and Functions of MS Excel and acquire the ability to work with MS Excel.  |
|     |   | C02        | To acquire knowledge on the formating options available in Excel.   |
|     |   | CO3        | To acquire the ability of Creating Charts, Working with Functions and<br>Creating Macros.   |
|     |   | C04        | To acquire knowledge on Creating Databases, Tables Forms in MS Access   |
|     |   | CO5        | To learn how to Find, Sort, Display Data, Ccreate Relational Data Bases and<br>Print Reports.   |
| 122 | Data Base Management System                   | C01        | To understand the difference between Data and Information and Learn Concept,<br>Objectives and Classification of Database Management System.  |
|     |   | C02        | To acquire knowledge on File Based System, Database Architecture, understand the<br>Different Data Models used for Database Design and nknow DBMS Vendors and their<br>Products.                                    |
|     |   | CO3        | Get an insight into the Concept and various Aspects and Elements of Entity Relationship<br>Model.   |
|     |   | CO4        | To understand the Structure of PL/SQL and learn the steps to create a PL/SQL Programme  |
|     |   | C05        | To acquire knowledge on Structured Query Language and get the ability to retrieve Data Using SQL Commands.  |
| 123 | e-commerce                                    | CO1        | Empower the students with the knowledge on Electronic Data Interchanage and Electronic<br>Payment Modes and make the students understand the Need of e-cash in Today's Business<br>Environment.                     |
|     |   | C02        | Provide Knowledge on Process of Real Tiem Gress Settlement System, ATM Net  |
|     |   | CO3        | To gain knowledge on the methods used for securing E-payments and know the process of<br>Generating a Digital Signature.  |
|     |   | CO4        | Present a Overview on Mobile Payment Methods.   |
|     |   | CO5        | To understand the Process of Generating Electronic Invoice and understand the Role of<br>EIPP Providers, Biller Service Providers and Customer Service Providers in E-payment<br>Systems.                           |
|     |   |            | Oriya   |
| 124 | Prachina Kabita,alankara                      | C01        | To be able to the definition of ancient poem.   |
|     | <u>+</u>                                      | C02        | To be able to the comparison study of ancient and modern poem.  |
|     | <u>                                      </u> | CO3        | To be able to the ancient poem of style, image and symbolism.   |
|     |   | CO4        | To be able to the different of the ancient poem i.e., Chautisa, koili, champu etc.  |
|     |   | C05        | To be able to the literature alankara,slesha,pratipa,bhibhabana etc.  |
| 125 | Prambadh                                      | C01        | To be able to the origin of oriya   |
|     |   | C02<br>C03 | To be able to the definition of prambdha, historical, comparison, psychology<br>etc.<br>To be able to the oriya prose writers life and achievement in oriya   |
|     |   |            | literature.   |
|     | 11  | CO4        | To be able to the explain the ancient prose.  |

| 134 | Environmental studies          | CO1        | ONMENTAL STUDIES Students will understand the multidisciplinary nature of environmental studies   |
|-----|--------------------------------|------------|---|
|     |                                |            |   |
|     |                                | C05        | and good from bad and also give real and practical guidance to their lives.   |
|     |                                |            | professional ethics.<br>Students will understand basic principles of HVPE that helps them tell right from wrong   |
|     |                                | CO3<br>CO4 | order and universal human order & Ethical conduct which may bring<br>the behavioural change, positive attitude in them.<br>Students will lead a value based life and profession by understanding the concept of                             |
|     |                                | C02        | Understand Harmony in the human being(self), family, society and in the nature.<br>Able to know the basics, defects in Ethical Human Conduct, Holistic alternative & unive  |
| 133 | HVPE                           | C01        | value education and recognize happiness and prosperity as parts of value<br>education   |
| 405 |                                |            | Students are able to understand the definition, concept, content, process and need of   |
|     |                                |            | ROFESSIONAL ETHICS(HVPE)  |
|     |                                | Co3<br>Co4 | To gain knowledge about Non-tax Concessions<br>To understand Rehabilitation and Investment Allowances   |
|     |                                | Co2        | To understand Tax Incentives and Concessions  |
|     | Unit-5 Government Policy and T | Co1        | Students are able to understand Government Policy for SSIs  |
|     | ++                             | Co2<br>Co3 | Able to get supporting from State level Institutions Able to get supporting from Other financial assistance   |
|     | Unit-4 Institutions supporting | co1        | Able to get supporting from Central level Institutions Able to get supporting from State level Institutions   |
|     |                                | Co3        | Able to describe Financial and market analysis  |
|     |                                | Co2        | Understand Project Appraisal Techniques   |
|     | Unit-3 Project Formulation and | Co3<br>Co1 | To understand Opportunity Recognition<br>To gain knowledge in the Preparation of Project Report   |
|     |                                | Co2        | Able to know the techniques for generating ideas  |
|     | Unit-2 Idea Generation         | Co1        | To gain knowledge about the Ideas in Entrepreneurship   |
|     | 11                             | co3        | To understand different types of entrepreneurship in Economic development   |
| 132 | Unit-1 Introduction            | co1<br>co2 | Students are able to know the introduction of entrepreneur and entrepreneurship<br>To understand different types of entrepreneurs   |
|     |                                | · · ·      |   |
|     |                                | EN'        | Jusing the language TERPRENEURSHIP  |
|     | Н                              | C05        | process of search engine<br>To understand the HTML Language concepts and can make a static website  |
|     | Ħ                              | C04        | addresses, message components.<br>To understand the search engine optimization techniques and internal<br>proceets of coarche orgine  |
| 131 | ICT - 2                        | C03        | To understand the components in mail service like user id, passwords, email   |
|     |                                | C02        | To understand the Social Networking sites functioning process, frauds in<br>mails and social networks, Hacking  |
|     |                                | C01        | To understand the fundamentals of Internet like types of networks,<br>applications of Internet and Viruses spread through internet  |
|     | Π                              | C05        | To understand the Preparation of Tables, Graphs and calculations using an<br>application software MS EXCEL.   |
|     |                                | C04        | To understand how to prepare a presentation and how we can make<br>'teaching a topic' easy using slides and animations through MS POWERPOINT  |
| 130 | ICT - 1                        | C03        | To help the student to understand how to prepare documents, letters and<br>books using an application software such as MS Word  |
|     |                                | C02        | To understand the types of hardware, software and uses of them. students<br>can differentiate real time entities by their own.  |
|     |                                | C01        | To understand the basics of computers such as characteristics, applications<br>and classification of computers  |
|     |                                |            |   |
|     |                                |            |   |
|     | ++                             | co4<br>co5 | To be able to the life history and achievement of the novel writer's<br>To be able to the social and familism of oriya novel literature   |
|     |                                | co3        | To be able to the character of novel,main gent's and lady character<br>To be able to the life history and achievement of the novel writer s   |
|     |                                | co2        | To be able to the different kinds of novel  |
| 129 | Novel                          | co1        | Das<br>To be able to the Definition of oriya novel  |
|     |                                | CO5        | To be able to the early bhanja period,Raya rama nanda,Salabega,Makarnda   |
|     |                                | C04        | To be able to the pancha sakha juga Balaram, Jagannath, Achuta, Sisu<br>ananta, jasowanta das.  |
|     |                                | C03        | To be able to the sarala juga, sarala Mahabharata,bilanka ramayana.   |
| 120 |                                | C01        | of oriva language.<br>To be able to the oriva lipi - likhita,moukhika,folk literature.  |
| 128 | History of oriya literature    | C03        | To be able to the fire and achievement of the short story writer rakir Mohan<br><u>Senapati, Godabarisa misra, Surendra mohanty, Akhil Mohan Pattnaik.</u><br>To be able to the ancient sarala juga, juga bibhajana, origin and development |
|     |                                | CO4<br>CO5 | To be able to the first oriya modern short story rebati.<br>To be able to the life and achievement of the short story writer Fakir Mohan  |
|     |                                | C03        | To be able to the definition of oriya short story.  |
|     |                                | C02        | To be able to the modern story chatura vinod-brajanath bada<br>jena,rudrasudhanidhi - narayan abadruta syami.   |
| 127 | Short story                    | C01        | To be able to the ancient oriya story panchatantra Vishnu sharma,aai maa kahani.suaa sari gapa.   |
|     |                                | C05        | To be able to the modern drama and first oriya drama writer Jagmohan lala.  |
|     |                                | C04        | To be able to the different kinds of drama social, political, mythological.   |
|     |                                | C03        | To be able to the oriya drama's pancha sandhi,ranga mancha,jabanika.  |
|     |                                |            |   |
| -   |                                | C02        | To be able to the definition and origin of oriya drama.<br>to be liable to the different of folk oriya drama, jatara, lila, suanga.   |

|     | +++   |            | natural resources<br>Students will understand their role in solid waste management, disaster   |
|-----|---|------------|--|
|     |   | CO3        | management, water conservation, rain water harvesting and water shed managements.  |
|     |   | CO4        | Students can understand the scope and importance of environment in now a days by<br>studying the adverse affects of air pollution,water pollution and chemical<br>toxicology.                          |
|     |   | C05        | Students will understand the importance of environment protection acts and<br>follow them.   |
|     |   | C06        | Students get aware of population explosion- family welfare programme, human rights,<br>value education, women & child welfare and the role of infomation<br>technology in Environment and human health |
|     |   |            | HORTICULTURE   |
| 135 | Horticulture paper 1  | C01        | Students will be able to know the importance, limitations and uses of<br>Horticulture and agriculture zones of AP  |
|     |   | C02        | To know the importance of fruits and vegetables in human diet  |
|     |   | CO3        | Students will gain knowledge about climatic factors, disease control measures,   |
|     |   | C04        | micro irrigation and its importance, cultivation of grapes and sedum guava.<br>Understand preparation of vermi compost beds and importance of soil and water<br>in Horticulture.                       |
|     | 11  | CO5        | To get knowledge about balanced diet and its importance in human health'   |
| 136 | Horticulture paper 2  | C01        | Understand the importance of phytoharmones such as oxins, zibbarillins,  |
|     |   | CO2        | cytokinenes, ethylene in Horticulture.<br>Understand vegitative propagation methods and uses in Horticulture, nursery  |
|     |   | C03        | management, transportation.<br>To gain knowledge in Seed beds preparation, seedling selection, cultivation of  |
|     | +++   | CO4        | Brazil and tomato.<br>To gain scientific knowledge on water management methods in Horticulture   |
|     |   |            | crops.   |
|     |   | C05        | Students will understand microelements deficiency & control measures of<br>Horticulture crops, Horticulture products storage and transport   |
|     |   |            | Students will understand climatic factors, types of soil, fertilizers, water management,   |
| 137 | Olericulture paper 3  | C01        | weed control, diseases & pest control methods and developments involved in the   |
| 157 | otericulture paper 5  | cor        | cultivation of lady finger, cabbage, cauli flower, cucurbits, climber vegetables, carrot,<br>leafy vegetables, sweet potato, onions, chillis,  |
|     |   |            | monihot and colocatio  |
|     |   | C02        | Students will understand climatic factors, types of soil, fertilizers, water management, weed control, diseases & pest control methods and developments  |
|     |   | <u> </u>   | in the cultivation of plantational crops such as coconut and palm oil  |
|     |   | CO3        | To know about the functions and suggestions of WTO in Marketing, Management<br>and Agreements.   |
| 138 |   |            | Students will understand climatic factors, types of soil, fertilizers, water management,   |
|     | Pomology paper 4  | C01        | weed control, diseases & pest control methods and developments involved in the   |
|     |   |            | cultivation of mango, banana, sweet lemon, sapota, regi berry,   |
|     |   | CO2        | Studentss will get ability to cultivate different plantational fruit crops on their  |
| 139 | Flory culture and Landscape<br>gardening Paper 5            | C01        | To gain knowledge about Indian history, economy, exports & imports of flory<br>culture products.   |
|     | gardening Paper 5   | C02        | Able to know the characteristics and importance of Moughal gardens, Japanese   |
|     |   | CO3        | gardens. England gardens and their propagation.<br>To get the knowledge in the cultivation of annuals such as Aesters,   |
|     |   | C04        | Crysanthamum, Cosmos, Dhaliya, Mari gold.<br>To understand the cultivation of shade loving plants such as colious, Anthurium,  |
| 140 | Flory culture and Landscape                                 | C01        | Begnonia etc. and their chracteristics<br>Students can distinguish different plant cultivations based on their characteristics   |
|     | gardening Paper 6   | CO2        | and cultivate on their own.<br>To gain knowledge in the cultivation and characteristics of Orchids, Coleous,   |
|     |   | C03        | Canna Indica, Bulbomus plants and their propagation.   |
|     |   |            | To gain knowledge in the cultivation of flowering plants such as Rose, Jashmine<br>and their characteristics.  |
|     |   | CO4        | Students will understand preparation of lawn, soil preparation, lawn types,<br>moving of lawn and pest control of lawn   |
| 141 | Fruits and Vegetable<br>Technology Paper 7                  | C01        | Students will be able to understand problems after harvesting of fruits and<br>vegetables, spoilage of fruits and vegetables by microbes.  |
|     |   | CO2        | To gain scientific knowledge in the methods of storage of fruits and vegetables,<br>post harvesting technology and able to prepare Boardo mixture on their own.  |
|     |   | CO3        | Students will understand the methods of processing and storage of fruits and vegetables.   |
|     |   | CO4        | To gain knowledge in the process of storage of different types of fruits such as   |
|     |   | C05        | banana, dates, grapes, fig, jack fruit, mango, peech and pears.<br>Understand different types of diseases and their methods of control of  |
|     |   |            | Ornamental plants. NALYTICAL SKILLS  |
| 142 | Analytical Skills   | C01        | Understand how to solve analytical problems in real world scenarios  |
|     |   | C02        | Apply the tools to model the problems mathematically, analyze data<br>quantitatively and create the ability to access and communicate mathematical informati   |
|     |   |            |  |
|     | ++ +  | C03<br>C04 | Understand and analyze the basic problems<br>Able to think creatively to propose novel ideas in explaining facts or providing  |
|     |   |            | new solution to the problems   |
|     |   |            | HISTORY  |
| 143 | Ancient Indian History &<br>Culture(Earliest time to 600AD) | C01        | Students will be able to understand unity in diversity ,Traces of stone age culture,<br>Origin, extent and salient features of Indus Valley Civilization based on                                      |
|     |   | CO2        | literary & Archeological sources<br>To understand Religious reform movements in Vedic Age and also the state   |
|     | ++  | (0)        | ofsociety, polity, economy and culture during the early and later Vedic period.  |
|     |   | CO3        | To understand Religious reform movements in Vedic Age and also the state   |

|     |   |     | Students will understand transition from Territorial states to emergence of Empires durin<br>the period 600-300BC such as Mahajanapadas, Magadhas success, Persian and   |
|-----|---|-----|--|
|     |   | C04 | Macedonianinvasions, Mauryan empire etc.and also understand the state, Imperial<br>Administration, economy, Art & architecture, significant and<br>downedled or empire   |
|     |   | C05 | Able to know the conditions during 200BC-300AD.i.e. social, economical, religious & cultural, pattern of Administration, developments, polity, Art &   |
|     |   | C06 | Architecture. literature in the Age of Kushanas. Sathavabanas and Sangam<br>Students will understand the India between 300AD-600AD. i.e. The rise & growth<br>of Art, literature economic society. Sciense & Technology of Guptas. |
| 144 | Early Medieval Indian History &<br>Culture (600AD-1526AD)     | C01 | Able to get a comprehensive knowledge on polity, Administration, state of society,<br>economy and culture under Chalukyas of Badami & Eastern Chalukyas of   |
|     |   | C02 | Venoi<br>To understand the Age of Pallavas and their contribution to cultural development, Art &<br>Architecture and also the rise of Chola empire and their   |
|     |   | C03 | contribution to Administration & cultural life<br>To understand the condition of India on the eve of Arab, Turkies, Delhi Sultanas invasion:<br>from 1206-1290 AD and also their role on Administration, society,                  |
|     |   | C04 | economy technology religion Art & Architecture<br>Students could understand the impact of Islam on Indian society and culture, the   |
| 145 | Late medieval & colonial History of<br>India(1526-1857AD)     | C01 | emergence of Bhakti & Suffi movements.<br>To know the emergence, expansion & consolidation of Mughal empire and rise of Marath<br>& Peshwas and also able to know causes for disintegration of Mughal                              |
|     |   | C02 | empire<br>To acquire comprehensive knowledge on the Administration, economy, society   |
|     |   | CO3 | and cultural developments under Mughals.<br>To understand India under Colonial Hegemony such as European settlements and<br>their policies of expansion and consolidation of British empire.                                       |
|     |   | C04 | To understand the economic policies in British India, Administration of the<br>company, social & cultural policies on humanitarian measures & spread of modern<br>education  |
|     |   | CO5 | To know causes, nature & consequences of Peasant & Tribal revolts.   |
| 146 | Social Reform Movement &<br>Freedom                           | C01 | Students are able to know social & cultural awakening through Brahma Samaj, Arya Sam<br>Ramakrishna Mission, Emanicipation of women and how Dr. B.R.   |
|     | Struggle(1857-1947AD)   | CO2 | Ambedkar: Lvothiha Phule - Naravana Guru fought against Castism<br>To understand the growth of nationalism, genesis of Freedom movement and<br>their impact on British colonial policies.  |
|     |   | CO3 | To explain different phases of Freedom Struggle from 1885-1947 thrugh Swadeshi &<br>Boycott movement, Revolutionary movements and the role of<br>Gandhiji's in the national movement to get independent India                      |
|     |   | C04 | To make the students understand the growth of communalism, partition of India and the<br>role of Sardar Vallabhai Patel in the integration of princely states into   |
| 147 | Age of Rationalism & Humanism                                 | C01 | Indian union<br>Students will be able to understand the causes to emerge Feudalism and its<br>consequences.  |
|     |   | CO2 | To understand characteristic features and effects of which led to transformation<br>from Midieval to Modern world.   |
|     |   | CO3 | To explain the causes in the emergence of Nation States and their impacts, different<br>Revolutions like American revolution, French revolution and their<br>results   |
| 148 | History & Culture of Andhra Desa<br>from 12th to 19th Century | C01 | Students will be able to understand in detail about the origin of Kakatiyas, their social 8 economic life, Trade & industries, promotion of literature & culture,<br>Architecture & Sculpture and also decline of their empire     |
|     |   | C02 | To explain the Administration, society & economy of Vijayanagara empire and the<br>contribution of Sri Krishnadevaraya t Andhra culture, development of  |
|     |   | CO3 | literature & Architecture and decline of empire<br>To know about Andhra through 16th & 17th centuries AD under Qutbshahis of<br>Golkonda.  |
|     |   | C04 | To understand how East India Company dominated over Andhra, three Karnatic wars and<br>their results, occupation of Northern circars, ceeded Districts during<br>18th and 19th centuriis AD  |
|     |   | C05 | To explain the impact of company rule on Andhra Administration, land revenue settlements, Education, religion, economy and impact of 1857 Revolt in Andhra.  |
| 149 | History of Modern Europe                                      | C01 | Students will be able to understand the origin, nature and impact of Industrial<br>revolution.   |
|     |   | CO2 | To know about Unification movements in Italy & Germany and their impact.   |
|     |   | C03 | To explain the causes, course and results of communist revolution in Russia and<br>its impact on world order.  |
|     | <u> </u>  | C04 | To understand causes for genesis of World wars :1 & II and results.  |
|     |   | CO5 | To explain the structure, Functions and challenges of UNO.   |